

General MOC Credit Information

1. 400 credits required for each 5 year cycle.
2. Minimum 40 credits per year.
3. A maximum of 75% of credits can be applied to any one section for a given cycle.
4. Under Section 1, over a 5 year cycle, a maximum of 50 credits can come from participating in unaccredited group learning activities.



CNSF and Assessment

The CNSF is committed to supporting its Members in obtainment of Section 3 MOC credit, by:

1. Providing access to Performance Assessment activities during the CNSF Congress, including OSCE stations, cadaver labs, etc.
2. Inviting outside organizations to post information on their online CPD initiatives on medlearn.ca
3. Researching ways to enhance offerings to support members in the attainment of Assessment MOC credits.

Please direct question related to the Royal College MOC Framework and credit system to the *Royal College of Physicians and Surgeons of Canada*.

For information on the CNSF Congress and other CPD events, please visit www.cnsfederation.org.

Organizations, interested in posting information about your online Section 1 activities, please contact the *CNSF Corporate Development Coordinator*.

SECTION 3: Assessment

What is Assessment?

Assessment activities provide specialists with tools and a process that generates data and provides feedback to facilitate an assessment of multiple aspects of a competence and performance in relation to external standards. In this way, assessment enables specialists to identify previously unperceived needs to guide their future learning. According to Royal College definitions there are two subcategories:

Knowledge Assessment Self-assessment programs provide specialists with a process to receive data and feedback about their knowledge base. Specialists then use this feedback to identify areas for improvement and create appropriate learning plans. Each accredited self-assessment program is designed and required to meet defined educational and ethical standards.

Allotted Credits

Self-assessment programs 3 credits/ hr

To qualify for Section 3 MOC Credits

- Be developed by a planning committee who are members of a physician organization.
- Address a defined need within a specific subject area, topic, or problem.
- Describe or include methods that enable participants to demonstrate or apply knowledge, skills or attitudes.
- Provide detailed feedback to participants on their performance to enable the identification of any deficit in knowledge and the development of a future learning plan.
 - Answers to Questions must provide feedback as to why an answer is correct to allow physicians an opportunity to identify gaps in their knowledge.
- Be independent from any commercial interest by ensuring the planning process is in the control of the profession to ensure no influence of commercial interests and to ensure that content meets the highest standards of academic integrity and balance.
- Learning objectives are provided from the learners perspective.
- valuation of:
 - Was this learning activity of relevance or importance to your practice?
 - Was the content and evaluation questions clearly presented?
 - Were the content areas being assessed thorough?
 - Was content perceived as balanced and free from conflict of interest?
 - Are your knowledge and skills up-to-date or consistent with current evidence?
 - Were you able to identified gaps in knowledge or skills?
 - What additional learning activities, action plans, or commitment to change do you plan to conduct as a result of participating in this learning activity?
- Other information required:
 - Instructions for how to get to MAINPORT.
 - What sections must be completed.
 - The number of hours that have been established for completing all program elements.

Documentation for Knowledge Assessment Activities

- Specialists must select in MAINPORT the accredited self-assessment program they completed, record their conclusions and/or develop a learning plan they intend to pursue and the total hours of learning.
- If required for credit validation, specialists must provide evidence of their completion of a self-assessment program.

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SECTION 3: Assessment (con't)

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Performance Assessment can occur in a simulated environment or in the actual practice environment of a(n):

- individual (personal performance assessment),
- group (of specialists), or
- inter-professional health team (collective performance assessment).

Allotted Credits

Simulation, Chart Audit and Feedback, Multi-source feedback, and Educational/administrative assessment strategies

3 credits/ hr

Examples of Simulation

Simulation activities can occur within accredited simulation programs, simulation centers or as a component of accredited group learning activities.

Documentation for Performance Assessment Activities

- Specialists must record in MAINPORT the area or aspect of practice they assessed, the conclusions and/or learning plan they intend to pursue and the total hours they participated in the assessment activity. Identifying the relevant CanMEDS Roles for each assessment activity is optional.
- If required for credit validation, specialists must provide evidence of their participation in a performance assessment activity.